#

# Feedback for the Instructor on Conditions for Learning in the Course

Instructor communicates care and concern for students.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor shows respect for students.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor goes out of his/her way to help students.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor shows respect for views that differ from his/hers.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor demonstrates good listening skills.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor responds promptly to student requests for information.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor encourages students to participate.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor handles wrong answers constructively.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor knows and uses students’ names.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor spends time talking informally with students before/after class or online.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor challenges students to think for themselves in this course.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students are treated fairly.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students are treated equitably.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor gives students some say in how the course is run.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

A reasonable amount of material is contained in each session.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor explains the rationale behind assignments and activities.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

The feedback the instructor provides is clear and constructive.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Instructor enforces classroom policies on the use of social media, missed deadlines, and absences.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

# Student and/or Instructor Feedback on How Well the Class is Functioning as a Community of Learners

Students listen carefully to each other.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students regularly respond to the comments of other students.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

A variety of different students regularly participate.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students listen respectively to the views of others that disagree with their own.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students are coming to class prepared.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students seek help when they are confused or unable to complete and assignment.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students avoid behaviors that compromise the learning experiences of other students.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students treat the professor with respect.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students treat each other with respect.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students who have complaints about the course present them constructively.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students are willing to help others understand.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students know and refer to each other by name.

□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*

Students are willing to work with each other on group activities.
□ never   □ rarely    □ sometimes □ often    □ always

*Suggestions for improvement:*