**Questions about Syllabi in General**

A Pool of Open-Ended Questions

Why are syllabi used in courses? What goals do instructors use them to accomplish? How well do syllabi accomplish these goals?

If you were a professor, would you use a syllabus? What would you put it in?

What’s the first thing you look at when you get a syllabus?

Can you tell what a course is going to be like by reading the syllabus? Please explain.

Can you tell what a professor is going to be like by reading the syllabus? Please explain.

Do graphics add to the syllabus? If so, what do they add? If not, do they distract?

Do you believe everything you read in the syllabus? Do you believe everything the professor says about it? Why or why not?

In general, are syllabi too long, too short, or about the right length? If they’re too long, what could be taken out? If they’re too short, what needs to be added?

Should professors go over the syllabus on the first day? Why or why not?

Do professors use their syllabi in their courses? What do they do with them?