**Syllabus Feedback**

A Pool of Open and Closed Questions

**Open-Ended Questions**

Did you read the syllabus for this course? How thoroughly? When? What parts did you read carefully? What parts did you skim?

What is the role of the syllabus in this course?

What about the length of this syllabus? Is it too long? Too short? What would be an ideal length?

How often did you refer to the syllabus during this course? For what reason(s) did you refer to it?

Were there questions you had about the course that the syllabus didn’t answer? What were they?

How well did the syllabus prepare you for what was to come in the course?

What were your impressions of the course after having reviewed the syllabus?

What impressions did you have of the course instructor after looking at the syllabus?

Were the graphics used effectively in the syllabus?

If you were putting together the syllabus for this course, what sections would you include? Are there some you’d leave out? Any you’d add?

Are there features of this syllabus that distinguish it from the syllabi you’ve been given in other courses? What are those features? Do they contribute positively to the syllabus?

**Closed Questions**

How thoroughly did you read the syllabus? (1 = not at all; 5 = thoroughly read all of it)

1 2 3 4 5

Did the syllabus serve a useful purpose in this course? (1 = it served no purpose; 5 = it served many useful purposes)

1 2 3 4 5

What about the length of this syllabus? (1 = way too short; 5 = way too long)

1 2 3 4 5

What about the tone of this syllabus? (1 = directive, authoritarian; 5 = friendly, inviting)

1 2 3 4 5

How often did you refer to the syllabus during the course? (1 = not at all; 5 = multiple times per week)

1 2 3 4 5

How well did the syllabus answer questions you had about the course? (1 = didn’t answer my questions; 5 = answered all my questions)

1 2 3 4 5

How well did the syllabus prepare you for what was to come in the course? (1 = didn’t prepare me; 5 = prepared me well)

1 2 3 4 5

After reviewing the syllabus, what impression did you have of the course? (1 = no impression or highly unfavorable impression; 5 = highly favorable impression)

1 2 3 4 5

After reviewing the syllabus, what impression did you have of the instructor? (1 = no impression or highly unfavorable impression; 5 = highly favorable impression)

1 2 3 4 5