**Syllabus Feedback**

Students: I’m interested in getting some feedback on the syllabus we’re using for this course. Would you please answer the questions below? The survey is anonymous, which allows you to be honest. Criticism is welcome. Like you, I handle constructive feedback better than I do feedback that is personal and mean-spirited. Thanks very much for taking the time. I’ll get back to with what I learned from the results and hope that we can discuss them further.

1. How thoroughly did you read the syllabus? (1 = not at all; 5 = thoroughly read all of it)

1 2 3 4 5

1. What about the length of this syllabus? (1 = way too short; 5 = way too long)

1 2 3 4 5

1. How well did the syllabus answer questions you had about the course? (1 = didn’t answer my questions; 5 = answered all my questions)

1 2 3 4 5

1. How accurately did the syllabus describe what actually happened in the course? (1 = with no accuracy at all; 5 = with total accuracy)

1 2 3 4 5

1. What was your impression of the course after reviewing the syllabus? (1 = no impression or highly unfavorable impression; 5 = highly favorable impression)

1 2 3 4 5

1. Describe the ideal syllabus for this course.
2. What was the role of the syllabus in this course?
3. What, if anything, can you tell about a professor by reading the syllabus?